

# Child Skills Checklist

(From "Observing Development of the Young Child" by Janice J. Beaty)

Child's Name: \_\_\_\_\_

Observer: \_\_\_\_\_

DOB: \_\_\_\_\_

Dates: \_\_\_\_\_

Program: \_\_\_\_\_

*Directions:*

Put a ✓ for items you see the child perform regularly. Put N for items where there is no opportunity to observe. Leave all others blank.

| <i>Item</i>  | <i>Evidence</i> | <i>Date</i> |
|--|-----------------|-------------|
| <b>1. Self-Identity</b>                                      |                 |             |
| ___ Separates from parents without difficulty                |                 |             |
| ___ Does not cling to classroom staff excessively            |                 |             |
| ___ Makes eye contact with adults                            |                 |             |
| ___ Makes activity choices without teacher's help            |                 |             |
| ___ Seeks other children to play with                        |                 |             |
| ___ Play roles confidently in dramatic play                  |                 |             |
| ___ Stands up for own rights                                 |                 |             |
| ___ Displays enthusiasm about doing things for self          |                 |             |
| <b>2. Emotional Development</b>                              |                 |             |
| ___ Allow self to be comforted during stressful time         |                 |             |
| ___ Eats, sleeps, toilets without fuss away from home        |                 |             |
| ___ Handles sudden changes/startling situations with control |                 |             |
| ___ Can express anger in words rather than actions           |                 |             |
| ___ Does not withdraw from others excessively                |                 |             |
| ___ Shows people affection, connection, love                 |                 |             |
| ___ Shows interest/attention in classroom activities         |                 |             |
| ___ Smiles seems happy much of the time                      |                 |             |
| <b>3. Social Play</b>  |                 |             |

| <i>Item</i>   | <i>Evidence</i> | <i>Date</i> |
|---|-----------------|-------------|
| <input type="checkbox"/> Spends time watching others play                     |                 |             |
| <input type="checkbox"/> Plays by self with own toys/materials                |                 |             |
| <input type="checkbox"/> Plays parallel to others with similar toys/materials |                 |             |
| <input type="checkbox"/> Makes friends with other children                    |                 |             |
| <input type="checkbox"/> Gains access to play in a positive manner            |                 |             |
| <input type="checkbox"/> Maintains role in ongoing play in a positive manner  |                 |             |
| <input type="checkbox"/> Resolves play conflicts in a positive manner         |                 |             |
| <b>4. Prosocial Behavior</b>  |                 |             |
| <input type="checkbox"/> Shows concern for someone in distress                |                 |             |
| <input type="checkbox"/> Can tell how another feels during conflict           |                 |             |
| <input type="checkbox"/> Shares something with another                        |                 |             |
| <input type="checkbox"/> Gives something to another                           |                 |             |
| <input type="checkbox"/> Takes turns without a fuss                           |                 |             |
| <input type="checkbox"/> Helps another to a task                              |                 |             |
| <input type="checkbox"/> Helps (care for) another in need                     |                 |             |
| <b>5. Gross Motor Development</b>   |                 |             |
| <input type="checkbox"/> Walks down steps alternating feet                    |                 |             |
| <input type="checkbox"/> Runs with control over speed and direction           |                 |             |
| <input type="checkbox"/> Jumps up and lands on two feet                       |                 |             |
| <input type="checkbox"/> Hops on one foot                                     |                 |             |
| <input type="checkbox"/> Throws, catches and kicks                            |                 |             |
| <input type="checkbox"/> Climbs up and down climbing equipment with ease      |                 |             |
| <input type="checkbox"/> Moves legs and feet in rhythm to beat                |                 |             |
| <input type="checkbox"/> Moves arms and hands in rhythm to beat               |                 |             |
| <b>6. Fine Motor Development</b>  |                 |             |
| <input type="checkbox"/> Show hand preference (which is _____)                |                 |             |
| <input type="checkbox"/> Turns with hand easily (knobs, lids, eggbeaters)     |                 |             |

| <i>Item</i>   | <i>Evidence</i> | <i>Date</i> |
|---|-----------------|-------------|
| ___ Pours liquid into glass without spilling                              |                 |             |
| ___ Unfastens/fastens zippers, buttons, Velcro tabs                       |                 |             |
| ___ Picks up and inserts objects with ease                                |                 |             |
| ___ Uses drawing/writing tools with control                               |                 |             |
| ___ Pounds in nails, uses clay with control                               |                 |             |
| <b>7. Cognitive Development: Classification, Number, Time &amp; Space</b> |                 |             |
| ___ Identifies objects by shape   |                 |             |
| ___ Identifies objects by color   |                 |             |
| ___ Identifies objects by size  |                 |             |
| ___ Sorts objects by likeness   |                 |             |
| ___ Puts events in sequence   |                 |             |
| ___ Counts how many are present   |                 |             |
| ___ Knows what happens today  |                 |             |
| ___ Can build a block enclosure   |                 |             |
| <b>8. Spoken Language</b>   |                 |             |
| ___ Listens but does not speak  |                 |             |
| ___ Gives single word answers   |                 |             |
| ___ Gives short-phrase responses  |                 |             |
| ___ Does chanting and singing   |                 |             |
| ___ Takes part in conversations   |                 |             |
| ___ Speaks in expanded sentences  |                 |             |
| ___ Asks questions  |                 |             |
| ___ Can tell a story  |                 |             |
| <b>9. Prewriting &amp; Prereading Skills</b>                              |                 |             |
| ___ Pretends to write with pictures and scribbles                         |                 |             |
| ___ Makes horizontal lines of scribbles                                   |                 |             |
| ___ Includes letter like forms  |                 |             |

| <i>Item</i>   | <i>Evidence</i> | <i>Date</i> |
|---|-----------------|-------------|
| ___ Makes some letters, prints name or initial          |                 |             |
| ___ Holds book right-side up; turns pages left to right |                 |             |
| ___ Pretends to read using pictures to tell the story   |                 |             |
| ___ Retells stories from books with increasing accuracy |                 |             |
| ___ Show awareness that print in books tells the story  |                 |             |
| <b>10. Art Skills</b>                                   |                 |             |
| ___ Makes random marks on paper                         |                 |             |
| ___ Makes controlled scribbles                          |                 |             |
| ___ Makes basic shapes                                  |                 |             |
| ___ Combines circles/squares with crossed lines         |                 |             |
| ___ Makes "suns"  |                 |             |
| ___ Draws person as sun-face with arms and legs         |                 |             |
| ___ Draws animals, trees, flowers                       |                 |             |
| ___ Draws objects together in a picture                 |                 |             |
| <b>11. Imagination</b>                                  |                 |             |
| ___ Pretends an action without taking role              |                 |             |
| ___ Assigns roles to takes assigned roles               |                 |             |
| ___ Takes on characteristics and actions of role        |                 |             |
| ___ Needs particular props to do pretend play           |                 |             |
| ___ Can pretend with imaginary objects                  |                 |             |
| ___ Uses Language for creating and sustaining plot      |                 |             |
| ___ Uses exciting, danger packed themes                 |                 |             |
| ___ Uses elaborate themes, ideas, details               |                 |             |